**CLOUD BUSTING Think/Pair/Share activity**

**The following activity is designed to provide an initial context for planning your response. (Also refer to the handout “A history of Indigenous People”)**

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| **Questions** | **Think and Respond** |
| 1. **Why have some of her children gone?** 2. **Why is it tough for Aboriginals in 1967?** 3. **Why have children or other mums gone?** 4. **Imagine that you are in the story; why might you be in the flats?** 5. **How might you feel about being in the flats in Australia?** 6. **Do you think that Whites might vote for Aboriginals to be allowed?** 7. **Could you ever be friends with a white person?** 8. **What feelings does Alice have a bout the salesman?** 9. **What is cloud busting?(Infer)** 10. **List some language features of the text after a close examination and discussion in class.**   **REFLECTION**  **Think carefully about the following questions and respond in a short paragraph.**  **A) Can people of different races be friends?**  **B) Can people who are very poor and very rich be friends?**  **C) Can people who are part of a race that has been mean to your race be friends with you?** |  |